

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
LKB0307	A	6	12-04-2021	12-04-2024

Course type (compulsory or optional)	Optional
Course level (study cycle)	
Semester the course is delivered	Autumn/Spring
Face-to-face, distance or blended studies	Face-to-face

Course title in Lithuanian

LIETUVIŲ KALBA UŽSIENIEČIAMS B1

Course title in English

LITHUANIAN AS A FOREIGN LANGUAGE B1

Short course annotation in Lithuanian

Kursas skirtas studentams, jau mokantiems lietuvių kalbą. Kurso metu bus plečiamas žodynas, kartojamos jau įgytos gramatikos žinios, mokomasi naujų gramatinių kategorijų, taisyklingo sangražinių veiksmažodžio formų, dalyvio, pusedalyvio, padalyvio vartojimo. Kurso metu studentai skatinami kuo daugiau kalbėti įvairiomis temomis, praktiškai taikant per paskaitas įsisavintą teorinę medžiagą.

Short course annotation in English

The course is meant for the students who already know Lithuanian. During the course, the students will enrich their vocabulary, revise the previously acquired knowledge on Lithuanian grammar (the usage of reflexive verbs and pronominal forms of adjectives and participles) and learn new grammatical material (the usage of participles and other verb forms); they will also develop speaking, reading and writing skills. The students will be encouraged to speak on different topics and apply the theoretical knowledge practically.

Prerequisites for entering the course

A2 knowledge of Lithuanian

Course aim

The main aim of the course is to develop better oral and written skills in Lithuanian.

Links among course outcomes, content, study methods and assessment methods

Course outcomes	Content (topics)	Study methods	Assessment methods
1. To be able to use different complex grammatical categories in written form and in conversation; 2. To be able to discuss different issues using different verb forms and long composite sentences; 3. To be able to communicate on different topics concerning everyday life and academic field. 4. To write short and simple essays on the topics of interest, to summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters. 5. To retell the plot of a book or film and describe his/her reactions. 6. To be able to understand the details of urgent information on TV or Lithuanian media.	1. Myself and my friends. Is friendship important? My friends and myself in the past and in the future. Vocabulary: abstract nouns, hobbies, adverbs expressing surprise and content. Grammar: the revision of pronominal forms of adjectives and verb tenses (the future tense and the past iterative); the revision of reflexive verbs.	Reading, listening, conversations in pairs and in the group, discussions, individual presentations, composing fluent written texts in Lithuanian.	Discussions, interim tests, midterm test, final exam.
	2. The habits of Lithuanians concerning food. Healthy food: homemade or at the restaurant? Vocabulary: Lithuanian dishes, European cuisine, adverbs related to the topic of the lesson. Grammar: compound and complex sentences.		
	3. Reminiscences, diaries and letters. My own history. Vocabulary: the adverbs indicating time and characteristics, abstract nouns. Grammar: the imperative mood, the subjunctive mood.		

	<p>4. Once upon a time... Fiction in our life. Vocabulary: genres (literature, cinema, theatre, music). Grammar: active and passive participles (Present Tense).</p>		
	<p>5. Place and space in our life. Identity and ecology. Vocabulary: international words and their Lithuanian analogues. Grammar: active and passive participles (Past Tense). Constructions with <i>kad</i>.</p>		
	<p>6. Culture and subculture. What do we know about each other? Vocabulary: person's habits, ideas and beliefs, dreams, hopes and ambitions, responsibilities and preferences. Grammar: <i>pusdalyvis</i> and <i>padalyvis</i>. Complex grammatical structures.</p>		

Criteria of learning achievement evaluation

Requirements for the minimal positive evaluation of the course:

1. The student is able to use the main grammatical categories in written form and in conversation.
2. The student knows the main rules of the usage of the verb forms.
3. The student manages to answer the questions given on any topic related to the content of the course.
4. The student is able to speak on any topic related to the content of the course.
5. The student is able to write a fluent text in Lithuanian.

Distribution of workload for students (contact and individual work hours)

Study forms	Hours in face-to-face studies	Hours in online studies
Lectures	60 hours	
Practical assignments (Moodle)	15 hours	
Contact work hours in total	75 hours	
Individual student work	85 hours	
Total:	160 hours	

Structure of cumulative score and value of its constituent parts

Classwork – 50 %, midterm test – 20 %, final exam – 30 %.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Number of copies in University libraries or link to e-source
<i>Basic materials</i>			
1.	2014	Laura Čubajevaitė, Jūratė Ruzaitė, Greta Lemanaitė. Takas. Lietuvių kalba kitakalbiamis. B1 lygis	E-version of the book is available.
2.	2014	Rita Migauskienė. Žingsnis. B1/B2 lygių lietuvių kalbos gramatikos mokymo sąsiuvinis (I)	E-version of the book is available.
3.	2014	Rita Migauskienė, Eglė Vaisėtaitė. Žodis žodį veja. B1/B2 lygių lietuvių kalbos leksikos mokymo sąsiuvinis (I)	E-version of the book is available.

Course description designed by

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