

## COURSE DESCRIPTION

| Course code | Course group | Volume in ECTS credits | Course valid from | Course valid to |
|-------------|--------------|------------------------|-------------------|-----------------|
| LKB0306     | A            | 6                      | 12-04-2021        | 12-04-2024      |

|  |                 |
|--|-----------------|
| <b>Course type (compulsory or optional)</b>      | Optional        |
| <b>Course level (study cycle)</b>                |                 |
| <b>Semester the course is delivered</b>          | Autumn / Spring |
| <b>Face-to-face, distance or blended studies</b> | Face-to-face    |

### Course title in Lithuanian

LIETUVIŲ KALBA UŽSIENIEČIAMS A2

### Course title in English

LITHUANIAN AS A FOREIGN LANGUAGE A2

### Short course annotation in Lithuanian

Šis kursas skirtas studentams, kurie jau turi lietuvių kalbos pagrindus. Kurso metu siekiama įtvirtinti anksčiau išmoktas gramatines žinias, supažindinti su naujomis gramatinėmis kategorijomis, praplėsti žodyną. Kurso metu didžiausias dėmesys kreipiamas į aktyvią kalbos vartoseną, žodyno gausinimą.

### Short course annotation in English

This course is aimed at the students who previously had some exposure to Lithuanian or completed Beginner (A1) Lithuanian course. The course aims at helping the students to achieve a greater command of the grammatical concepts acquired previously as well as introducing new grammatical material. Most attention is paid to the tasks that help the students develop active language usage and enrich vocabulary.

### Prerequisites for entering the course

A1 knowledge of Lithuanian

### Course aim

The aim of the course is to develop better oral, written, listening, and comprehension skills in Lithuanian.

### Links among course outcomes, content, study methods and assessment methods

| Course outcomes   | Content (topics)  | Study methods  | Assessment methods  |
|---|---|--|---|
| 1. To be able to use different grammatical categories in written texts and oral communication;<br>2. To be able to understand the phrases which are frequently used in public places;<br>3. To be able to handle a conversation on the topics covered during the course;<br>4. To be able to ground one's opinion and to ask and answer questions;<br>5. To be able to write texts on the themes covered during the course. | <b>1. Travelling and transportation</b><br>Vocabulary:<br>a) means of travel, b) destinations, c) giving directions, d) arrival / departure time, e) holiday travelling; f) sightseeing, g) tourism activities;<br>Grammar:<br>a) place and time prepositions, b) question words, c) numerals, d) prefixes. | Studying visual and audio material; reading, listening and practicing speaking by creating dialogues in pairs or small groups. Playing online and offline language (and/or culture-related) games; making individual and/or group presentations. | Speaking assignments, presentations, discussions, interim tests, midterm, and final exam. |
|   | <b>2. House and home</b><br>Vocabulary:<br>a) Parts of buildings, b) household appliances, c) furniture, d) household items and chores, e) renting a house or apartment.<br>Grammar:<br>a) Endings of adjectives, b) endings of adjectival pronouns, c) the comparative and superlative degree.             |  |   |
|   | <b>3. Weather and climate</b><br>Vocabulary:<br>a) Seasons and the weather, b)  |  |   |

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|--|---|--|--|
|  | climate zones; c) climate change and nature.<br>Grammar:<br>a) Numerals, b) government and agreement.   |  |  |
|  | <b>4. Fashion and style:</b><br>Vocabulary:<br>a) Clothes and accessories, b) shopping, c) prices, d) politeness phrases, e) adjectives describing clothes.<br>Grammar:<br>a) Derivation of adjectives, b) the imperative mood and the subjunctive mood, c) relative clauses. |  |  |
|  | <b>5. Health and hygiene:</b><br>Vocabulary:<br>a) Body parts, b) personal care, c) illness and medicine.<br>Grammar:<br>a) Reflexive verbs, b) derivation of diminutives, c) conjunction.  |  |  |

#### Criteria of learning achievement evaluation

Requirements for the minimal positive evaluation of the course:

1. Is able to speak briefly on the themes covered during the course;
2. Is able to ask and answer simple questions on the themes covered during the course;
3. Knows at least the most common phrases on the themes covered during the course;
4. Is able to write short texts on the themes covered during the course;
5. Correctly uses the most frequent grammatical categories in written texts and oral communication.

#### Distribution of workload for students (contact and individual work hours)

| Study forms                    | Hours in face-to-face studies | Hours in online studies |
|--------------------------------|-------------------------------|-------------------------|
| Lectures                       | 60 hours                      |                         |
| Practical assignments (Moodle) | 15 hours                      |                         |
| Contact work hours in total    | 75 hours                      |                         |
| Individual student work        | 85 hours                      |                         |
| <b>Total:</b>                  | <b>160 hours</b>              |                         |

#### Structure of cumulative score and value of its constituent parts

Classwork – 50 %  
Midterm – 20 %  
Exam – 30 %

#### Recommended reference materials

| No                     | Publication year | Authors and title of publication (e-source)                      | Number of copies in University libraries or link to e-source |
|------------------------|------------------|--|--|
| <i>Basic materials</i> |                  |  |  |
| 1.                     | 2004, 2018       | A. Kaškelevičienė, V. Stumbrienė. Nė dienos be lietuvių kalbos.  | 9  |
| 2.                     | 2008, 2019       | Ramonienė M., Pribušauskaitė J. Practical Grammar of Lithuanian. | 8  |

#### Course description designed by

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