

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
LKB0305	A	6	12-04-2021	12-04-2024

Course type (compulsory or optional)	Optional
Course level (study cycle)	
Semester the course is delivered	Autumn/Spring
Face-to-face, distance or blended studies	Face-to-face

Course title in Lithuanian

LIETUVIŲ KALBA UŽSIENIEČIAMS A1

Course title in English

LITHUANIAN AS A FOREIGN LANGUAGE A1

Short course annotation in Lithuanian

Studijų dalyku siekiama, kad pradėję mokytis lietuvių kalbos studentai išmoktų suvokti nesudėtingą kalbinę situaciją ir gebėtų joje dalyvauti pasitelkdami žinomas kalbines priemones. Studentai supažindinami su svarbiausiomis gramatikos taisyklėmis ir tarties dėsningumais, ugdomi praktinės šnekamosios kalbos įgūdžiai pradedantiesiems aktualiomis temomis: išmokstama prisistatyti ir pristatyti kitus, apibūdinti miesto erdves ir objektus, įsigyti maisto produktų ar užsisakyti patiekalų, kalbėti apie šeimą, paklausti ir suteikti būtiną informaciją naudojant žinomas kalbines priemones, skaityti paprastus trumpus tekstus.

Short course annotation in English

The aim of the course is to teach the students to understand and participate in a simple communicative situation. The students get acquainted with the most important grammar and pronunciation rules; their practical language usage skills are developed and applied on the topics relevant for beginners: introducing oneself and others, describing objects and places in the city, purchasing or ordering food and talking about family. The students learn how to ask and provide essential information on the topics covered in the course and read simple short texts.

Prerequisites for entering the course

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Course aim

To teach the students to understand a simple communicative situation and enable them to participate in it.

Links among course outcomes, content, study methods and assessment methods

Course outcomes	Content (topics)	Study methods	Assessment methods
1. Can pronounce Lithuanian sounds and read short Lithuanian texts. 2. Can recognize and understand familiar words and very basic phrases on simple notices in the most common everyday situations. 3. Can exchange information on familiar topics in a very simple way. 4. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	1. Introduction. Lithuanian alphabet. Vocabulary: a) Getting acquainted; b) Numerals 0–10; c) Nationalities, languages. Grammar: a) The verb <i>to be</i> ; b) The present tense of A type verbs; c) Nominative and genitive; d) The preposition <i>iš</i> . 2. Me, my family and friends. Vocabulary: a) Members of the family and a family tree; b) Professions, jobs, occupations and hobbies; c) Character, appearance. Grammar: a) The present tense of I type of verbs; b) Accusative, locative and vocative; c) Singular and plural of nouns; d) Masculine and feminine of adjectives (nominative and	Studying visual and audio material; flashcards; reading, listening and practicing speaking by creating dialogues in pairs or small groups. Playing online and offline language (and/or culture-related) games; making individual and/or group presentations.	Tests, written assignments, midterm test, final exam.

	accusative); e) Adjectives. Matching adjectives with nouns.		
	3. Food and drinks Vocabulary: a) Foods and meals; b) Ordering a meal in a restaurant/café; c) Shopping and paying for things; d) Numerals 11–100. Grammar: a) The present tense of O type of verbs; b) The past tense of verbs; c) Dative, instrumental, d) The prepositions <i>su, be</i> , e) Politeness phrases with the subjunctive mood; f) Countable/uncountable nouns. g) Accusative of numerals.		
	4. My home and my city Vocabulary: a) My home; c) Objects and places in the city; b) Asking for & giving directions. Grammar: a) The future tense of verbs; b) Prepositions with the genitive and accusative case; c) The imperative; d) Cases of personal pronouns.		

Criteria of learning achievement evaluation

Requirements for the minimal positive evaluation of the course:

1. Can read short adapted Lithuanian texts and shortly introduce oneself in Lithuanian.
2. Can describe one's family using the most common nouns and adjectives.
3. Knows the most common foods and uses simple phrases to order meals.
4. Uses the vocabulary of the most relevant objects in the city; is able to ask and give directions using the simplest structures.

Distribution of workload for students (contact and individual work hours)

Study forms	Hours in face-to-face studies	Hours in online studies
Lectures	60 hours	-
Seminars	-	-
Laboratory work	-	-
Practical assignments (Moodle)	15 hours	-
Consultations	-	-
Contact work hours in total	75 hours	
Individual student work	85 hours	
Total:	160 hours	

Structure of cumulative score and value of its constituent parts

Short tests and written assignments during the semester – 50 %

Midterm test – 20 %

Exam – 30 %

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Number of copies in University libraries or link to e-source
<i>Basic materials</i>			

1.	2020	Ringailienė T. Learn and Speak Lithuanian. Kaunas: Šviesa.	0 (Planned to purchase by the library)
2.	2004, 2018	A. Kaškelevičienė, V. Stumbrienė. Nė dienos be lietuvių kalbos. Vilnius: Gimtasis žodis.	9
3.	2014	J. Džežulskienė. Kalbu lietuviškai. Lithuanian for beginners. Kaunas: Kauno technologijos universitetas.	7
<i>Supplementary materials</i>			
1.	2008, 2019	Ramonienė M., Pribušauskaitė J. Practical Grammar of Lithuanian. Vilnius: Baltos lankos.	8

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