

## COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
LIT0204	D	6		

<b>Course type (compulsory or optional)</b>	Optional
<b>Course level (study cycle)</b>	
<b>Semester the course is delivered</b>	Autumn/Spring
<b>Face-to-face, distance or blended studies</b>	Face-to-face

### Course title in Lithuanian

ŠNEKAMOSIOS LIETUVIŲ KALBOS PRAKTIKUMAS II (A2 IR B1 LYGIŲ STUDENTAMS)

### Course title in English

SPEAKING PRACTICE OF THE LITHUANIAN LANGUAGE II (FOR A2 AND B1 LEVELS)

### Short course annotation in Lithuanian

Šis dalykas skirtas studentams, kurie jau turi lietuvių kalbos pagrindus. Jo metu siekiama plėtoti komunikacinius studentų gebėjimus, plėsti žodyną, suteikti platesnių sociokultūrinių žinių. Studentai mokomi kalbą vartoti kontekste, t. y. tam tikrose kasdieninio ar akademinio gyvenimo situacijose pasirinkti tinkamas raiškos priemones. Kalbos studijos kurso metu siejamos su lietuvių kultūra, tradicijomis ir kultūra. Kurso metu didžiausias dėmesys kreipiamas į kasdieninio gyvenimo situacijas, į kurias galėtų patekti studentas.

### Short course annotation in English

This course is aimed at students who previously have had some exposure to Lithuanian or completed elementary Lithuanian course. The goal of this course is to help students to develop better oral, listening, and comprehension skills in Lithuanian. Students are introduced to a wide range of topics such as home, work, shopping, food, services, health, entertainments, and other in order to achieve better fluency on variety of topics required for everyday interactions.

### Prerequisites for entering the course

Finished or being enrolled in *Lithuanian for Foreigners: Intermediate Level (A2)* course.

### Course aim

The aim of the course is to help students to develop better oral, listening, and comprehension skills in Lithuanian.

### Links among course outcomes, content, study methods and assessment methods

Course outcomes	Content (topics)	Study methods	Assessment methods
1. To be able to speak on themes covered during the course; 2. to be able to handle a conversation on the topics covered during the course; 3. to be able to ask and answer questions on themes covered during the course; 4. to be able to argument one's own opinion; 5. to be able to understand spoken Lithuanian; recognizing the words learnt during the course outside the classroom; 6. to be able to understand some information on TV and radio.	1. Living and working environment (home, office, accommodation; Lithuanian culture and traditions).	Provision of information by means of visual and audio material; reading, listening, practicing speaking by creating conversations in pairs or smaller groups. Playing online and offline language (and/or culture-related) games, creating individual and/or group presentations.	Speaking assignments, presentation, discussions, midterm, and final exam.
	2. Everyday activities (food, shopping, meeting people, travelling).		
	3. Hobbies, activities and interests: indoor and outdoor hobbies, educational hobbies, collection and competitive hobbies.		
	4. Appearance (physical appearance, clothing, style), and character (personality, mind, other qualities). Compliments.		
	5. Health (healthy lifestyle, healthy body, healthy mind), nutrition, hygiene and personal care.		

### Criteria of learning achievement evaluation

Requirements for the minimal positive evaluation of the course:

1. Manages to speak shortly on themes covered during the course;
2. Manages to ask and answer simple questions on themes covered during the course;

3. Knows at least the most commonly used words on themes covered during the course.

**Distribution of workload for students (contact and individual work hours)**

Study forms	Hours in face-to-face studies	Hours in online studies
Lectures	15 hours	
Practical assignments	30 hours	
Consultations	15 hours	
Contact work hours in total	60 hours	
Individual student work	90 hours	
<b>Total:</b>	<b>160 hours</b>	

**Structure of cumulative score and value of its constituent parts**

Speaking assignments during the semester, presentation – 50 %  
Midterm – 20 %  
Exam – 30 %

**Recommended reference materials**

No	Publication year	Authors and title of publication (e-source)	Number of copies in University libraries or link to e-source
<i>Basic materials</i>			
1.	2004, 2018	A. Kaškelevičienė, V. Stumbrienė. Nė dienos be lietuvių kalbos.	9
2.	2008, 2019	Ramonienė M., Pribušauskaitė J. Practical Grammar of Lithuanian.	8
<i>Supplementary materials</i>			
1.	2015	Vaškevičienė L., Kutanovienė E., Valančiauskienė A. <i>Pažiūrėk. Paklausk. Pasakyk.</i> Komunikacijos mokymo sąsiuvinis su vaizdo įrašais.	<a href="http://www.esparama.lt/produktai/-/asset_publisher/ih2bjXCc4Xay/content/-/paziurek-paklausk-pasakyk-komunikacijos-mokymo-sasiuvinis-su-vaizdo-irasais">http://www.esparama.lt/produktai/-/asset_publisher/ih2bjXCc4Xay/content/-/paziurek-paklausk-pasakyk-komunikacijos-mokymo-sasiuvinis-su-vaizdo-irasais</a>
2.		Savarankiškų studijų medžiaga, skirta kitakalbiams mokytis lietuvių kalbos.	<a href="https://lnb.lt/paslaugos/bibliotekoms/profesiniai-informacijos-istekliai/savarankisko-mokymosi-medziaga-bibliotekininkui/savarankisku-studiju-medziaga-skirta-kitakalbiams-mokytis-lietuviu-kalbos">https://lnb.lt/paslaugos/bibliotekoms/profesiniai-informacijos-istekliai/savarankisko-mokymosi-medziaga-bibliotekininkui/savarankisku-studiju-medziaga-skirta-kitakalbiams-mokytis-lietuviu-kalbos</a>

**Course description designed by**

Assoc. Prof. Laura Kamandulytė-Merfeldienė, Department of Lithuanian Studies