

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
LIT0202	D	6		

Course type (compulsory or optional)	Optional
Course level (study cycle)	
Semester the course is delivered	Autumn/Spring
Face-to-face, distance or blended studies	Face-to-face

Course title in Lithuanian

PRAKTINĖ LIETUVIŲ KALBOS GRAMATIKA (A2 IR B1 LYGIŲ STUDENTAMS)

Course title in English

PRACTICAL GRAMMAR OF LITHUANIAN LANGUAGE (FOR A2 AND B1 STUDENTS)

Short course annotation in Lithuanian

Studijų dalyku siekiama gilinti studentų žinias aptariant ir pritaikant lietuvių kalbos gramatikos dėsningumus. Dalyke aptariamos būdvardžių ir būdvardiškųjų įvardžių gramatinės kategorijos, būdvardžių laipsniavimas, asmeninių įvardžių linksniai, sangražiniai veiksmažodžiai, kiekinių ir kelintinių skaitvardžių gramatinės kategorijos, priešdėlinė ir priesaginė daryba, tariamoji ir liepiamoji nuosaka, bevardė giminė ir prieveiksmai.

Short course annotation in English

The aim of the course is to deepen the students' knowledge discussing and applying the regularities of Lithuanian grammar. The course presents grammar categories of adjectives and adjectival pronouns, degrees of adjectives, cases of personal pronouns, reflexive verbs, and grammatical categories of quantitative and multiplicative numerals, prefix and suffix formation, subjunctive and imperative mood, neuter gender and adverbs.

Prerequisites for entering the course

Finished or being enrolled in *Lithuanian for Foreigners A2* course.

Course aim

To deepen the students' knowledge discussing and applying the regularities of Lithuanian grammar.

Links among course outcomes, content, study methods and assessment methods

Course outcomes	Content (topics)	Study methods	Assessment methods
1. To be able to use different grammar categories of adjectives and adjectival words in written texts and simple conversations.	1. Grammar categories of adjectives and adjectival words: number, gender, case. Agreement. Neuter gender. Comparative, superlative degrees.	Practical grammar exercises, online tasks	Interim tests, mid-term test, final exam.
2. To be able to use different grammar categories numerals in written texts and simple conversations.	2. Grammar categories of quantitative and multiplicative numerals. Government and agreement.		
3. To be able to use reflexive verbs, imperative and subjunctive mood in written texts and simple conversations.	3. Reflexive verbs. Imperative, subjunctive mood.		
4. To be able to use different grammar categories of personal pronouns in written texts and simple conversations.	4. Grammar categories of personal pronouns.		
5. To be able to derive diminutives as well as verbs with prefixes and use them in written texts and simple conversations.	5. Derivation. Suffixation (diminutives), prefixation (verbs with prefixes).		

Criteria of learning achievement evaluation

Requirements for the minimal positive evaluation of the course:

1. Correctly uses cases of singular of at least the most common adjective paradigms (-as, -a) and verbs.
2. Correctly uses at least the nominative and accusative of quantitative and multiplicative numerals until 10.
3. Correctly uses the imperative and subjunctive mood of singular verbs.
4. Understand the grammatical sense of reflexive verbs.
5. Correctly uses at least nominative and genitive of personal pronouns.
6. Correctly uses at least five different prefixes.

Distribution of workload for students (contact and individual work hours)

Study forms	Hours in face-to-face studies	Hours in online studies
Lectures	15 hours	
Practical assignments	30 hours	
Consultations	15 hours	
Contact work hours in total	60 hours	
Individual student work	90 hours	
Total:	160 hours	

Structure of cumulative score and value of its constituent parts

Interim tests, activities on Moodle – 50 %

Midterm test – 20 %

Exam – 30 %

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Number of copies in University libraries or link to e-source
<i>Basic materials</i>			
1.	2020	Ringailienė T. Learn and Speak Lithuanian. Kaunas: Šviesa.	0 (Planned to purchase by the library)
2.	2004, 2018	A. Kaškelevičienė, V. Stumbrienė. Nė dienos be lietuvių kalbos. Vilnius: Gimtasis žodis.	9
3.	2008, 2019	Ramonienė M., Pribušauskaitė J. Practical Grammar of Lithuanian. Vilnius: Baltos lankos.	8

Course description designed by

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